Form 6.3: Course Outline with Assessment Ideas and Activities

Course Title: <u>Math 7: Online Component</u> Module Number and Name: <u>1. Number Sets</u>

Objective	Assessment	Absorb	Do	Connect
	Ideas			
1 Students will perform addition,	Quiz	Review a multiplication	Practice math facts	Record situations in which
subtraction, multiplication, and		table.	at	addition, subtraction,
division of whole numbers 0-10			mathfactspro.com	multiplication, and division are
without the aid of a calculator at				required to their class portfolio.
90% proficiency.				
2 Students will create their own	Discussion	Read about different	Post to discussion	Write your own mnemonic
mnemonic device to remember	Board	types of mnemonic	board.	device to demonstrate order of
the order of operations.		devices.		operations.
		http://www.learningassist		
		ance.com/2006/january/		
		mnemonics.html		
3 Students will relate integer	Discussion	View video at	Post to discussion	Students will write their own
operations to financial situations.	Board	www.khanacademy.org	board.	situation involving financial
				math with integers and save to
				their class portfolio.
4 Students will breakdown key	Blog Post	Read key term	Complete an	Students will record definitions
unit terms, writing a definition in		definitions in their	internet search on	in their own words and provide
their own words, and explain		textbook.	the key terms.	an authentic example of each.
practical applications. (Key terms:				This will be posted to their
Absolute Value, Additive Inverse,				blog/class portfolio.
Integers, Opposites, Rational				
Number, Repeating Decimal,				
Terminating Decimal)				

Course Title: <u>Math 7: Online Component</u> Module Number and Name: <u>2. Algebra</u>

Objective	Assessment	Absorb	Do	Connect
1 Students will evaluate expressions, when values are given for all variables with 90% accuracy.	Quiz	View video at www.khanacadem y.org	Practice substitution and evaluating expression	Students will pick a formula and give an example for substitution. Add to portfolio/blog.
2 Students will translate a verbal expression into a mathematical (numerical) expression with 90% accuracy.	Quiz	Students will read/view class lecture.	Practice translating expressions	Students will write an original word problem and translate into a mathematical expression/equation. Add to portfolio/blog
3 Students will demonstrate their understanding of combining like terms through writing or illustrating a story to add meaning.	Prezi Presentation or other virtual presentation	View video at www.khanacadem y.org	Students will practice combining like terms	Write an original story problem involving like terms and show solving. Add to portfolio/blog.
4 Students will justify solving equations and inequalities and clarify what is undoing.	Discussion Board	Students will review samples of solving equations with steps justified.	Post to discussion board.	Students will create their own problem to solve with five steps and label appropriately. Add to blog/portfolio
5 Students will breakdown key unit terms, writing a definition in their own words, and explain practical applications. (Key terms: Addition Property of Equality, Division Property of Equality, Equivalent Equations, Factoring, Inequality, Like Terms, Linear Expression, Multiplication Property of Equality, Solution Set, Subtraction Property of Equality)	Blog Post	Read key term definitions in their textbook.	Complete an internet search on the key terms.	Students will record definitions in their own words and provide an authentic example of each. This will be posted to their blog/class portfolio.

Course Title: <u>Math 7: Online Component</u> Module Number and Name: <u>3. Proportional Reasoning</u>

Objective	Assessment	Absorb	Do	Connect
1 Students will simplify fractions, including proper, improper, and mixed numbers with 90% accuracy.	Quiz	View video at www.khanacademy.org	Practice simplifying fractions.	Write in your own words the process for simplifying each type of fraction. Give an example of each. Add to portfolio/blog.
2 Students will solve one-step equations where division is the required operation with 90% accuracy.	Quiz	View video at www.khanacademy.org	Practice solving one- step equations	
3 Students will convert between number forms of fractions, decimals, and percents with 90% accuracy	Quiz	View video at www.khanacademy.org	Practice number conversions.	Write in your own words the steps to converting between number forms. Give an authentic example of each. Add to portfolio/blog.
4 Students will identify equivalent proportions and justify their reasoning using the rules of exchanging the means, taking the reciprocal, or adding multiples of the denominator.	Discussion Board	Read/view class lecture.	Post to discussion board.	Students will share real- world examples of proportions. Add to portfolio/blog.
5 Students will breakdown key unit terms, writing a definition in their own words, and explain practical applications. (Key terms: Complex Fraction, Constant of Proportion, Cross Products, Cross Products Property, Direct Variation, Discount, Interest, Markup, Percent of Change, Percent of Decrease, Percent Error, Percent of Increase, Principal, Proportion, Proportional, Rate, Ratio, Simple Interest, Slope, Unit Rate)	Blog Post	Read key term definitions in their textbook.	Complete an internet search on the key terms.	Students will record definitions in their own words and provide an authentic example of each. This will be posted to their blog/class portfolio.

Course Title: <u>Math 7: Online Component</u> Module Number and Name: <u>4. Geometry</u>

Objective	Assessment Ideas	Absorb	Do	Connect
1 Students will measure angles with a protractor and classify as acute, obtuse, right or straight with 90% accuracy.	Quiz	View video at www.khanacademy .org	Practice measuring angles and classifying.	Students will add real- world situations in which each of the types of angles occur and give an authentic example of where precision in measuring angles is necessary. Add to portfolio/blog.
2 Students will evaluate expressions with exponents (power 2 only) including expressions requiring order of operations with 90% accuracy.	Quiz	View video at www.khanacademy .org	Practice evaluating expressions.	Students will provide real-world applications of exponents. Add to portfolio/blog.
3 Students will find volume of rectangular prisms, with unit cubes shown, with 90% accuracy.	Quiz	View video at www.khanacademy .org	Practice finding volume.	Students will design a rectangular box that will hold a specified quantity. They will provide three examples of dimensions that each give the same volume. Add to portfolio/blog.
4 Students will illustrate their understanding of geometric shapes in the real world, both 2D and 3D.	Prezi Presentation or other virtual presentation software (ex. iMovie)	View sample presentation	Complete a 2D and 3D geometric scavenger hunt.	Present findings in an iMovie or other presentation software.
5 Students will breakdown key unit terms, writing a definition in their own words, and explain practical	Blog Post	Read key term definitions in their textbook.	Complete an internet search on the key terms.	Students will record definitions in their own words and

applications. (Key terms: Adjacent		provide an authentic
Angles, Center (of a circle), Circle,		example of each.
Circumference, Composite Figure,		This will be posted to
Complementary Angles, Congruent		their blog/class
Angles, Congruent Sides, Diameter,		portfolio.
Edge, Face, Kite, Net, Pi, Polyhedron,		
Prism, Pyramid, Radius (of a circle),		
Scale Drawing, Scale Factor,		
Semicircle, Solid, Supplementary		
Angles, Surface Area, Vertex, Vertical		
Angles, Volume)		

Course Title: <u>Math 7: Online Component</u> Module Number and Name: <u>5. Probability and Statistics</u>

Objective	Assessment Ideas	Absorb	Do	Connect
1 Students will interpret real world	Quiz	Read/view class	Practice finding	Record own example in
situations and quantify accurately		lecture notes	ratios.	class portfolio.
using a ratio.				
2 Students will find measures of	Quiz	View video at	Students will	Collect data from
central tendency (mean, median, and		www.khanacademy.	practice finding	classmates and analyze
mode) with 90% accuracy.		org	measures of central	mean, median, mode and
			tendency.	range. Determine which
				measure of central
				tendency best fits the
				data.
3 Students will demonstrate their	Discussion Board	View video at	Post to discussion	Write own probability
understanding of coins, dice, and a		www.khanacademy.	board.	problem involving dice,
deck of cards in terms of probability.		org		cards, and coins and
				solve showing knowledge
		D 11		of probability.
4 Students will breakdown key unit	Blog Post	Read key term	Complete an	Students will record
terms, writing a definition in their own		definitions in their	internet search on	definitions in their own
words, and explain practical		textbook.	the key terms.	words and provide an
applications. (Key terms: Blased				authentic example of
Sample, Compound Events,				to their his vial be posted
Eventine Events, Event, Experiment,				to their blog/class
Outcomes Fundamental Counting				portiolio.
Drinciple Independent Events				
Outcomes Population Probability				
Relative Frequency Sample Sample				
Snace Simulation Theoretical				
Probability, Unbiased Sample)				